

Setting Priorities for Sexual Violence - Participant Priorities Worksheet

Pre-workshop homework: Individual ranking of questions for the workshop on 18/11/2021

This is a list of 18 questions for future research on sexual violence. They have come from a survey we carried out with people aged 65+, carers and family, and social care professionals. The questions have been checked against current evidence to make sure they have not already been fully answered by research.

Please spend some time before the workshop reading this list of questions. We would like you to rank them from 1–18, 1 being the most important in your opinion and 18 being the least important, for research to answer.

If you find it too difficult to rank all the questions, please just choose 3 questions that are the most important to you, and 3 questions that are the least important to you. Please do still read all the questions as we will be discussing them together at the workshop.

Make a note of any comments in the right-hand column. **Please have this with you when you join the online workshop.** You will not be asked to send it in. Everyone will discuss their choices in small groups.

| Ref | Question | Score (1-18) | Notes |
|-----|--|--------------|-------|
| A | How can access to high-quality psychological therapies for survivors of sexual violence / abuse be improved? | | |
| B | How could we best support male survivors of sexual violence / abuse? | | |
| C | What support is most helpful to and valued by survivors of sexual violence / abuse themselves? | | |
| D | What interventions with the general public could reduce misconceptions and stigmas about sexual violence / abuse and their consequences on survivors of sexual violence / abuse? | | |

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| E | What factors influence if survivors of sexual violence / abuse feel able to disclose, report and seek support? | | |
| F | How can the process of police reporting and police investigation best support survivors of sexual violence / abuse and avoid retraumatisation, distress and victim-blaming attitudes? | | |
| G | How can support be more accessible, inclusive and effective for survivors of sexual violence / abuse who identify as LGBTQ+? | | |
| H | How to support survivors with complex emotions and feelings resulting from their experiences of sexual violence / abuse, such as shame, self-blame, self-criticism, anger, guilt, conflicting feelings towards perpetrators? | | |
| I | How can physical healthcare services that are likely to come into contact with survivors of sexual violence / abuse (for example, dental care, general practice, accident and emergency, intimate healthcare and pregnancy termination settings) become more 'trauma-informed' to best support survivors and prevent re-traumatisation? | | |
| J | How can survivors who do not recognise their experience as sexual violence / abuse be best supported (for example, in terms of recognising what they experienced as abuse)? | | |
| K | How does involvement in the criminal justice system impact survivors of sexual violence / abuse (for example, their emotional and psychological well-being), and what support do they need during and in the aftermath of criminal justice proceedings? | | |
| L | From the perspective of survivors of sexual violence / abuse, what does recovery involve, what outcomes do they value and what factors can promote these outcomes? | | |

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| M | What is the impact of working in the field of sexual violence / abuse on professionals who are survivors themselves, and how to best support them? | | |
| N | How can mental health services become more 'trauma-informed' to best support survivors of sexual violence / abuse and prevent re-traumatisation? | | |
| O | What talking therapies are most effective for improving the psychological and emotional consequences of sexual violence / abuse (beyond PTSD)? | | |
| P | Do survivors of sexual violence / abuse value 'same-sex' services, and how to ensure the needs of trans, cis and non-binary identifying survivors are met within sexual violence services? | | |
| Q | How can survivors of sexual violence / abuse who identify as People of Colour (POC) or as members of Black and Minority Ethnic (BAME) groups be best supported? | | |
| R | How can survivors of sexual violence / abuse be supported to report sexual violence / abuse that happened many years ago, and what services should be offered to help them recover? | | |